

Connected

Strategies for success in the online classroom

Assessing Readiness



Are Your Students Ready?

Readi

OnlineLearning.net-Self Assessment

10 Myths about Online Learning

Course Orientations

A Successful Orientation Will:

- •Help establish realistic expectations..i.e. online is not easier.
- Introduce technical skills needed
- Introduce types of assignments
- Address time management
- Address proper conduct or online netiquette

Support and Discourse:

Wojciechowski and Palmer (2005) found that an online orientation was the second greatest factor, following a student's GPA, in predicting success in an online course.

The face-to-face orientations have been found to enhance a sense of community among online students (Gaide, 2004). ...many students cite that they drop out of the online environment because of a sense of isolation (Pugliese, 1994; Ludwig-Hardman & Dunlap, 2003; McCracken, 2004).



Sample Orientations

- Univ. of Nevada
- Tulsa Community College

Course Design

Organize, Pace, Repeat!

- Design with logic and students in mind
- Pacing-Balancing Instruction with Autonomy
- Repeat Often-multiple messages and reminde
- Exemplary Courses



Support and Discourse:

Of the three components of instructor presence (i.e. *instructional design*, facilitating discourse, and providing instruction), instructional design may have the strongest impact on student cognition. In the realm of instructional design, the instructor plans and prepares a formal path of study designed to foster learning.

Baker, Credence. "The Impact of Instructor Immediacy and Presence for Online Student Affective Learning, Cognition, and Motivation". *The Journal of Educators Online*. Vol. 7. 1 January 2010. 27, Sept. 2010 Web

Interaction

Icebreakers

Discussion

Reflection

Instructor Presence and Immediacy

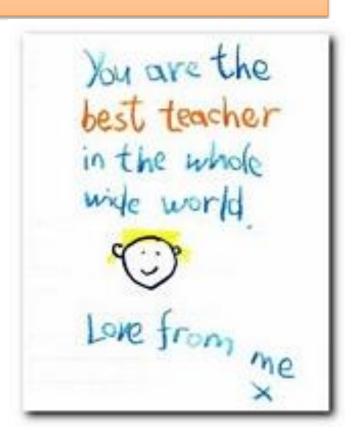


Engaging Activities

- Cooperative activities
- Role play scenarios
- Case studies
- Web quests
- Web 2.0 (Facebook, YouTube, blogs)
- Journals and Portfolios
- Quizzes and Self tests

Be a good teacher

- Show up
- Grade stuff
- Check your mail everyday
- Check discussions everyday
- Experiment
- Get excited
- Stay Connected!!!



Questions? Comments?

Julie Moore-Felux 210-486-4224

Jmoore-felux@alamo.edu

